

## VOCABULARY ASSESSMENT

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**Word:** Opportunity

**Definition:** Time or situations that make it possible to do something.

**Person:** Malik

**Wanted to:** Study in an IIT

**Time/Situation:** In 2002, he got a seat in IIT.

**Outcome:** Could study in IIT

**Sentence:** Malik got an opportunity to study in an IIT

**Q1:** Aman wants something. He got something else. Then,

A- Aman studied in India

B- Aman got an opportunity

C- Aman didn't get his desired opportunity

D- Aman didn't want what he got

**Q2:** Aman does not get the opportunity to do something. Then, what he wants

A- is same as the outcome

B- he got something else

C- Time/Situation didn't work as per plan

D- Time/Situation did not support him

**Word:** Sensitise

**Definition:** To make it sensitive, so as to deal with care.

**Topic:** Responsibility towards the environment

**Wrong/Incorrect opinion:** Can use and throw plastic bags daily

**Correct opinion:** Use/Throwing plastic bags should be reduced

**Champion of change:** Teachers

**Event/Effort:** Distributed paper bags and told bad effects of using plastic bags

**Care:** Yes, now kids care about responsibility towards the environment

**Sentence:** Teachers sensitized the kids about responsibility towards the environment

**Q3:** How to successfully sensitize the kids?

A- Identify wrong opinion

B- Make kids care

C- change opinion

D- put lots of effort

**Q4:** Champion of change puts effort to change opinion. Kids still do not care.

The champions of change were

A- successful in sensitizing

B- not able to bring the care

C- not able to put the effort

D- having a wrong opinion

**Word:** Progress

**Definition:** Forward movement towards a destination or to move to the next step  
or improved level

**Person:** Lakshmi

**Goal:** To finish 100 pages of reading

**Level Before:** Finished 20 pages

**Level Now:** Finished 40 pages

**Moved forward:** Yes, she read extra 20 pages

**Sentence:** Lakshmi made progress towards finishing 100 pages of reading

**Q5:** To make progress

A- Level after should be different from level before

B- Level should increase

C- We should reach the goal

D- All levels should be equal

**Q6:** Kiran doesn't set a goal. Kiran wants to measure his progress. Can he do it?

A- Yes, He should check yesterday's level and today's level

B- No, Goal is needed for creating levels

C- Yes, but he may make wrong progress.

D- No, he will reach wrong goal

**Word:** Leadership

**Definition:** The action of leading a group of people or an organization.

**Situation at hand:** No planning for choir competition

**Group:** Classmates of 9A

**Leader:** Alok

**Common goal:** Need to win the choir competition

**Motivate/solve problem:** Gives strategy for practice. Encourages everybody.

**Sentence:** Alok led class 9A in choir competition.

**Q7:** Alok is showing leadership only if he

A- Chooses his goal for the group

B- gives inspiring speeches

C- guides the team towards the common goal

D- explains the situation to the team

**Q8:** If the definition “leading group of people or organization” is accepted,  
Who amongst the following are not showing leadership

A- A Shepherd

B- A trainer coaching dogs

C- An Individual contributor in an IT company

D- CEO of a company, he is the only employee

**Word:** Structure

**Definition:** The action of constructing in a definite pattern

**Person:** Mamatha

**Thing:** Essay

**Organized Approach:** Easy, wrote the essay in small parts

**Clarity:** Yes

**Sentence:** She structured her essay in an easy way to understand.

**Q9:** Mamatha wants to write a structured essay. What should she avoid?

- A- Lack of Clarity
- B- Organized approach
- C- Clarity
- D- Boring story

**Q10:** If Mamatha does not have clarity, then she

- A- can't write a nice essay.
- B- structure needs clarity
- C- can structure the essay
- D- won't have a pattern